United States District Court Southern District of Texas

Case Number: <u>H-04-2387</u>

ATTACHMENT

Description:

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	State Court Record	☐ State Court Record Continued	
	Administrative Record		
	□ Document continued - Part ☐ of ☐ ☐		
Exhibit(s) number(s) / letter(s) <u>Eth. 103</u> Other: <u>PHS Amended Pet. Habeas Corpus</u>			
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- 1 Q. And how large are those cages?
- 2 A. It varies somewhat, but I would say the typical probably is
- 3 I would say 50 feet by 25 feet.
- 4 Q. And are there other people recreating when they are out?
- 5 A. They may be recreating, but it would be in a separate cage.
- 6 Q. So there -- they -- it's a single -- they -- they recreate
- 7 singly; is that correct?
- 8 A. That is correct.
- 9 Q. Do you have any other opinions about the operation
- 10 administrative segregation in Texas?
- 11 A. One of the other very alarming things that I found and it
- 12 was true I think in just about every ad seg unit that I went to
- 13 was what was quite apparent were large numbers of mentally ill
- 14 offenders that are located in -- or assigned to those units. By
- 15 mentally ill offenders, I mean either those where I found
- 16 documentation that at one point in time at least they had been
- 17 clinically assessed by mental health authorities as being
- 18 mentally ill or in some cases where it was quite apparent that

- 19 somebody should be concerned that they may be mentally ill
- 20 simply because of the behavior they were evincing at the time I
- 21 interviewed them.
- 22 Q. And under what conditions were these formally or currently
- 23 mentally ill offenders living?
- 24 A. In many instances unfortunately they end up living in Level
- 25 2 and Level 3, because they frequently do have behaviors that

- 1 are not acceptable. Feces throwers or people that are banging
- 2 on the cells or in some cases self-mutilators and a variety of
- 3 other kinds of behaviors that are the kind of behaviors that
- 4 don't allow you to progress to higher levels either in ad seg or
- 5 in the general population, for that matter.
- 6 Q. Did you observe or read documents about the kinds of
- 7 punishments TDC imposes on these mentally ill or potentially
- 8 mentally ill offenders at Level 2 and 3?
- 9 A. One that I ran into quite frequently were those who had a
- 10 history at least in the TDCJ medical records of mental
- 11 illness, continued some of their behavior arguably crazy
- 12 behaviors in ad seg and subsequently would be put on food loaf
- 13 as the policy doesn't state as punishment. Appropriately does
- 14 not state as punishment. But, nevertheless, for some kinds of
- 15 behaviors that I find nonacceptable would be put on food loaf.
- 16 Food loaf, L-O-A-F.
- 17 Q. And they would be put on food loaf even when whatever
- 18 misconduct was exhibited had nothing to do with food?

- 19 A. For example, there were several cases I ran into where the
- 20 individual had not turned in their milk carton or a cup. I
- 21 understand that there are those people who throw liquids, but
- 22 that's a separate issue. The person would not return a milk
- 23 carton on several consecutive occasions and would be placed on
- 24 food loaf for that particular behavior.
- 25 Q. What, by the way, is food loaf?

- 1 A. Food loaf is -- it differs somewhat by recipe, none of
- 2 which are very good. It's generally a meat substance, in some
- 3 instances a meat substitute, that is nutritionally balanced so
- 4 that the individual does receive the nutrition items that they
- 5 need, but it's a very bland, poor tasting loaf.
- 6 Q. And is it fair to say, then, that this denial of the
- 7 minimal life necessities that you mentioned shampoo and
- 8 limited exercise and the deprivation of mental stimulation in
- 9 ad seg is done deliberately? That is, it's by ad seg policy?
- 10 A. It is.
- 11 Q. And you've seen documents produced by TDCJ that support
- 12 that this is their policy and how they're going to run their
- 13 administrative segregation?
- 14 A. The TDCJ ad seg plan -- or I should say plans there have
- 15 been a couple versions both support this particular approach
- 16 to administrative segregation.
- 17 Q. Thank you. Let me ask you last your opinion about the use
- 18 of force. Now, I know Mr. Breed will be here testifying because

- 19 he looked at that issue in more depth, but did you form some
- 20 opinions about the use of force as it is implemented within
- 21 TDCJ?
- 22 A. I did. And as I mentioned I believe in my report, I was
- 23 somewhat concerned after visiting several units because it
- 24 became quite apparent to me that there's -- and I termed it a
- 25 culture, and I guess in my experience having worked in several

- 1 correctional systems and visited many more, both correctional
- 2 systems and prisons, individual prisons develop their own
- 3 cultures. It's the way -- the philosophies they use to approach
- 4 the people in their care and custody. And I'm very concerned
- 5 about what I observed in TDCJ.
- 6 Q. Which was what?
- 7 A. I observed the culture that relies dominantly on force or
- 8 the threat of force for the control of people. It is important
- 9 that prisons be under control, but control can be achieved in
- 10 many ways. Quite honestly, in most jurisdictions these days an
- 11 attempt is made to control through communication and in many
- 12 cases privileges or the ability of the inmate to improve
- 13 themselves rather than relying heavily on the threat of force.
- 14 And I might point out, for example, most of the institutions
- 15 that are being built in much of the country these days are what
- 16 they call direct supervision institutions. And the staff
- 17 members are put literally in the living unit not observing
- 18 remotely their living unit, but placed in it for the purpose

- 19 of developing relationships with inmates, communication patterns
- 20 that can have an impact on influencing inmate behavior.
- In Texas I see, albeit I've been told a major
- 22 improvement from many years, one that still relies heavily on
- 23 force and the threat of force to maintain that control.
- 24 Q. And do you have some examples of this threat or actual use
- 25 of force that you consider is in -- I mean, that should not be

- 1 implemented within the TDC system?
- 2 A. I would I guess offer simply three at this point. There
- 3 are many that I have, but being that Mr. Breed I think
- 4 concentrated on use of force, I'll -- I'll leave much of that
- 5 for him.
- 6 There is an individual by the name of Glen Bowling.
- 7 He's Number 783848. In this particular instance the individual
- 8 was in Terrell, and on May 22nd the officer opened the food tray
- 9 slot to retrieve the tray and the inmate threw the tray out of
- 10 the slot. Now, the officer in this particular report is behind
- 11 a screen a shield, if you will. The inmate put his arms
- 12 outside the slot, which he should not have been doing, but --
- 13 and tried to grab the shield from the officer, but the officer
- 14 took what is called a tray tool and rapped him on the arm with
- 15 the tool tray. Now, what I find interesting, first of all, this
- 16 may well be an isolated instance, although there was a second
- 17 inmate in the same instance that reported and grieved that he
- 18 too had been hit by the same officer with this tool tray. There

- 19 was nothing the officer -- this was reported by both inmates,
- 20 and the officer was not disciplined. My concern surrounding
- 21 that whole kind of scenario is that when different types of
- 22 force or abusive force or excessive force are used, frequently
- 23 there's no official response to it that would suggest that
- 24 something is wrong. There are people who have been disciplined,
- 25 but there are too many instances of those that have not.

- 1 Q. Well, is that an example of force that was being used
- 2 simply to punish or hurt the prisoner?
- 3 A. Absolutely.
- 4 Q. And you found -- is this an isolated example or you found
- 5 other examples like that?
- 6 A. Many examples like that.
- 7 Q. And you found them throughout all the units that you
- 8 visited?
- 9 A. That is true.
- 10 Q. And you said you had another example in --
- 11 A. Actually two others.
- 12 Q. Okay.
- 13 A. This -- some people may not call it a use of force, but I
- 14 found it again indicative of this culture that I talk about.
- 15 And, again, it occurred at Coffield during the -- we learned of
- 16 it at our first visit there. And this was an inmate by the name
- 17 of Michael Felder, Number 629211. Mr. Felder was taken out on
- 18 Thursday and placed in the legal cage after it was alleged that

- 19 he had swallowed a handcuff key. He had been involved in a use
- 20 of force. He was the subject of a use of force. He pulled back
- 21 when he was being put back in his cell on the cuffs and
- 22 apparently had the key along with them. Having pulled them
- 23 through the trace lock, he -- he then was placed in what's
- 24 called the legal cage, which is a small cage right outside
- 25 the -- what Texas calls the picket or the control center on --

- 1 in Coffield. Mr. Felder --
- 2 O. If I could just interrupt you, we've had some other
- 3 testimony about cages. When you say small, can you give the
- 4 dimensions or estimate the dimensions?
- 5 A. I think the legal cage in this particular instance was
- 6 probably no longer than ten feet and no wider than five or six
- 7 feet.
- 8 Q. Okay. Thank you.
- 9 A. Mr. Felder then was left in the legal cage until the
- 10 following Monday.
- 11 Q. And he was put in when?
- 12 A. He was put in on Thursday. And during that period of time,
- 13 for the most part he was not released to urinate or to defecate.
- 14 He for much of the time was not fed. He was given some water
- 15 during the period of time and reports vary on how much food he
- 16 actually was given. Now, the intent, I'm sure, was to get the
- 17 handcuff key back, but there are generally accepted principles
- 18 and practices for doing that kind of thing. This is not one of

- 19 them.
- 20 Q. And is this -- this is a case he was out in the open where
- 21 TDC officials would see him being housed in that cage over that
- 22 extended time?
- 23 A. Any person working in the control center in that particular
- 24 picket or anybody walking through the central area of this
- 25 particular wing would have been able to see him, and indeed the

- 1 investigation displayed that many correctional officers saw him.
- 2 Two or three lieutenants saw him. The major, who is the duty
- 3 officer, was the one that directed it. The alarming part of it
- 4 in addition to, I think, what is a horrendous situation is that
- 5 the response to it was to demote the major one rank and transfer
- 6 him. No one else in the entire situation was disciplined,
- 7 albeit many people were aware of the situation. The individual
- 8 was not released until an assistant warden appeared on a Monday,
- 9 which would suggest to me that between Thursdays and Mondays
- 10 either the administration doesn't visit that area or, if anyone
- 11 did from the administration, they ignored the situation and the
- 12 plight of this young man.
- 13 Q. And these cages have a steel chair in them?
- 14 A. That's --
- 15 Q. Is that it?
- 16 A. That's it.
- 17 Q. That's the only --
- 18 A. That's all in there.

- 19 Q. -- amenity.
- 20 A. That's correct.
- 21 Q. And you said you had another example of the use of force
- 22 that puts prisoners in serious risk that they're going to be
- 23 unlawfully punished.
- 24 A. Yes. I think the final one that alarmed me a bit, and I
- 25 think -- because I think it's indicative of not only the

- 1 culture, but of a lot of concerns I have over force, was an
- 2 incident that happened at Estelle Unit in March of 1998. It
- 3 happened on C block. It was a situation where early in the
- 4 morning -- this is an administrative segregation unit. Early in
- 5 the morning the staff had decided to do a shakedown of C Unit
- 6 and began having inmates pull their property out and put them
- 7 either in bags or boxes outside of their cells. Sometime
- 8 midday, I -- as I recall it was around 2:00 or possibly a bit
- 9 earlier, some of the inmates in C Unit, I believe there were 23,
- 10 began banging on their cell doors and in some instances flooding
- 11 their cells by plugging up their toilets.
- 12 Subsequent to that, a decision was made to use gas in
- 13 C Unit. And I might add, for some reason that I have never
- 14 been able to determine, either that morning or early that
- 15 afternoon 13 inmates from D pod were moved to C pod and 13 from
- 16 C pod to D pod. The speculation on the part of the inmates is
- 17 that -- that the staff knew there was going to be gas used in
- 18 there and they wanted to get the people in that they wanted

- 19 gassed. I don't know if that's accurate, but it was an unusual
- 20 move back and forth. Gas was released, and following TDC's own
- 21 reports, there was no indication that medical was consulted in
- 22 terms of people who are mentally ill being gassed or people with
- 23 asthmatic conditions. There's nothing in the record that would
- 24 suggest that that occurred despite that being part of TDCJ's own
- 25 policy and procedures. There's nothing to suggest that the

- 1 inmates who were not participating in the cell banging and the
- 2 toilet plugging were moved out so that they wouldn't be
- 3 indiscriminately involved in it.
- 4 Q. So this is a case in which the officials had time to
- 5 mitigate the risk of harm by taking out anybody who was not
- 6 acting inappropriately?
- 7 A. Absolutely. I think any responsible -- if it were a
- 8 situation where all the inmates were out of their cells and you
- 9 were trying to control a riot, it would be a different
- 10 situation. In this instance, all inmates were in their cells,
- 11 none were in the -- the interior part between cells and control
- 12 was not a problem.
- 13 Q. And was this a pattern that you observed throughout the
- 14 prisons that you visited in Texas?
- 15 A. That particular situation in -- in and of itself is unique.
- 16 However, it was not unique to find out that entire sections,
- 17 including large numbers of people, were gassed without trying to
- 18 take out, remove the nonparticipants or the people who weren't

- 19 involved.
- 20 Q. And when -- when officials had time to mitigate the serious
- 21 risk of harm and didn't take that opportunity?
- 22 A. Absolutely.
- MS. SALITERMAN: I have no further questions. Thank
- 24 you. Pass the witness.
- 25 THE COURT: You may take the witness on